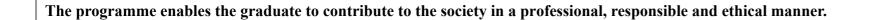


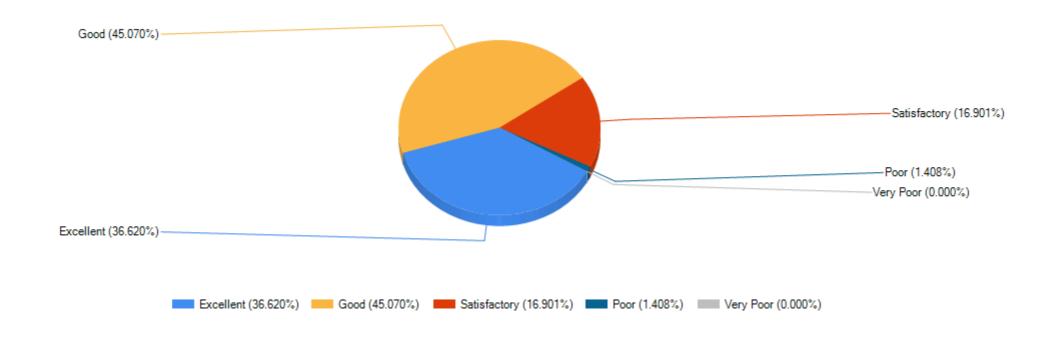
ALUMNI FEEDBACK_(2023-24)

QUESTION TYPE	<u>SL</u>	<u>QUESTIONS</u>	EXCELLENT	GOOD	SATISFACTORY	POOR
	NO.		(IN %)	(IN %)	(IN %)	(IN %)
PROFESSIONALR	01	The programme enables the graduate to	36.620	45.070	16.901	1.408
ESPONSIBILITY		contribute to the society in a professional,				
		responsible and ethical manner.				
	02	Rate the curriculum prescribed for your	43.662	26.761	26.761	1.408
CURRICULUM		degree during your term in the college.				
RATING	03	The course/syllabus increases knowledge	64.789	22.535	9.859	1.408
		and understanding of the subject studied.				
	04	Rate the relevance of your degree to your	15.493	73.293	5.634	4.225
RELEVANCE OF		present job.				
DEGREE	05	Rate the relevance of your degree to your	21.127	50.704	22.535	5.634
		present job.				
MOTIVATION	06	Rate the motivation levels created by the	42.254	38.028	16.901	2.817
LEVELS		syllabus to pursue post-graduation /				
		research in the particular topic.				
JOB	07	The curriculum studied is job oriented.	32.394	29.577	32.394	4.225
ORIENTATION		•				
CURRICULUM	08	Rate curriculum designing and its	30.986	54.930	9.859	2.817
DESIGNING		effective implementation in the college.				
ANDEFFECTIVE						
IMPLEMENTATI						
ON						
AVAILABILITY	09	Sufficient numbers of prescribed	43.662	30.986	22.535	1.408
OF BOOKS AND		books/study materials are available in the				
STUDY		Library.				
MATERILAS		•				
NEW SKILL	10	New skills are learnt in the due course of	32.394	42.254	21.127	2.817
LEARNING		study.				
SEMINARS,	11	The role of the Institution in taking active	32.394	43.662	22.535	1.408
CONFERENCES		interest in organizing Seminars,				
& WORKSHOP		Conferences & Workshop.				
COGNITIVE,	12	The Quality of teaching and mentoring	46.479	30.986	21.127	1.408
SOCIAL &		process in the institution facilitates				
EMOTIONAL		cognitive, social & emotional growth.				

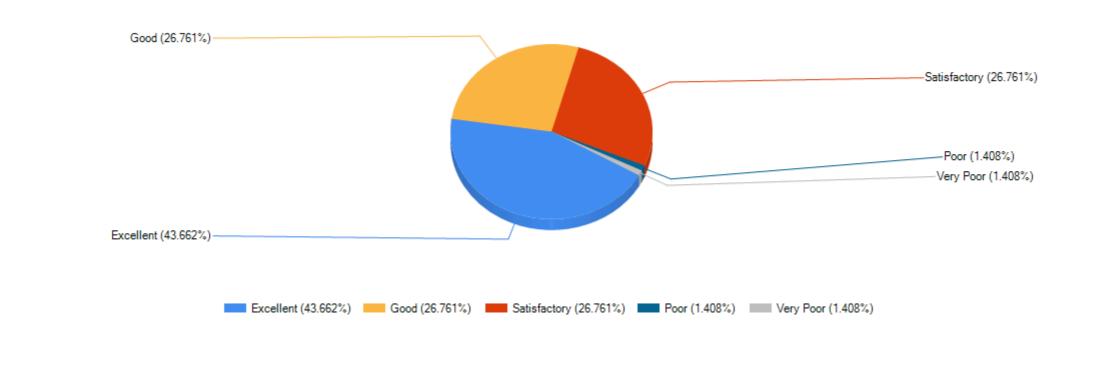
GROWTH						
OPPORTUNITIES , LEARNING & HOLISTIC GROWTH	13	The performance of the Institution providing opportunities, learning & holistic growth.	32.394	40.845	22.535	4.225
INFORMING STAKEHOLDERS	14	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	60.563	21.127	15.493	2.817
STRENGTHS AND REMEDY TO OVERCOME WEAKNESS	15	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	32.394	53.521	12.676	0.000
CONTINUOUS QUALITY IMPROVEMENT	16	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	32.394	35.211	28.169	2.817
Student-Centric Methods And Extra-	17	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	32.394	43.662	21.127	2.817
Curricular Activities	18	The role of the Institution in encouraging participation to extra-curricular activities.	16.901	36.620	45.070	1.408
SPORTING ACTIVITIES & GOOD CULTURES OF HEALTH	19	The role of the Institution in encouraging sporting activities & good cultures of health.	32.394	36.620	30.986	0.000
EMPLOYABILITY AND SOCIAL RESPONSIBILITY	20	The role of the Institution in inculcating skills enhancing employability with social responsibility.	26.761	46.479	22.535	2.817
	21	The role of the Central Library of the College in providing comprehensive computerized services.	26.761	36.620	19.718	14.085
SERVICE PROVIDED BY OFFICE	22	Rate the services provided by the College Office.	45.070	35.211	15.493	4.225
ENVIRONMENT OF THE INSTITUTION	23	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	53.521	15.493	26.761	2.817

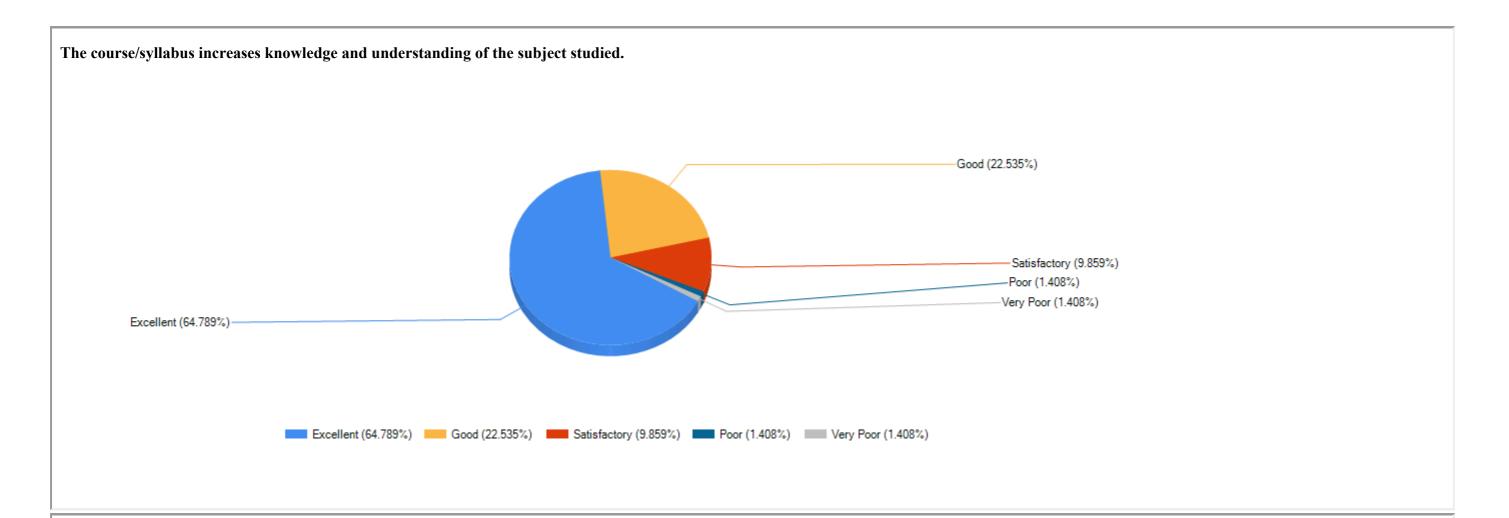
HYGIENE & CLEANLINESS	24	Rate the Institutional Standard of Hygiene & Cleanliness.	38.028	26.761	21.127	9.859
OVERALL QUALITY	25	The overall quality of teaching-learning experience of the Institution.	32.394	63.380	1.408	2.817

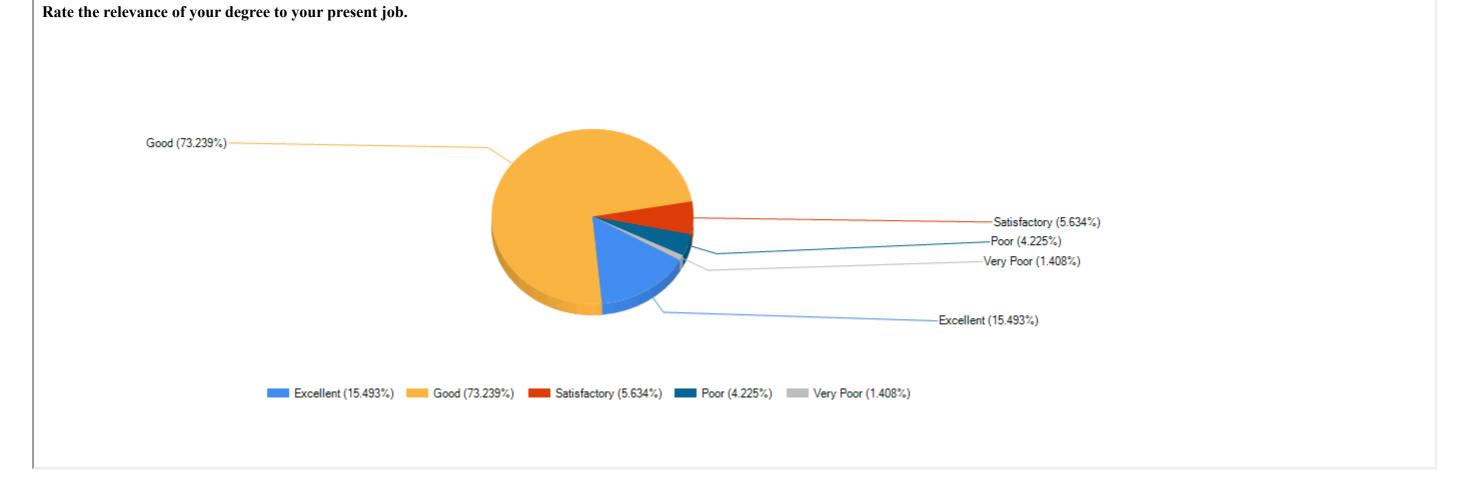




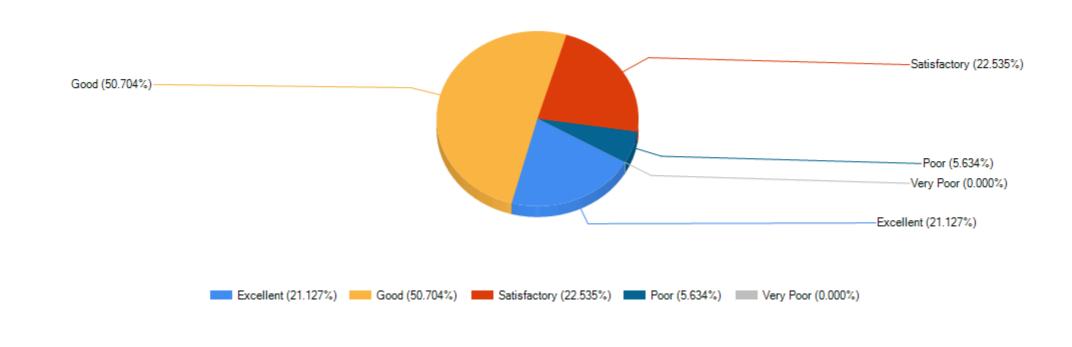
Rate the curriculum prescribed for your degree during your term in the college.



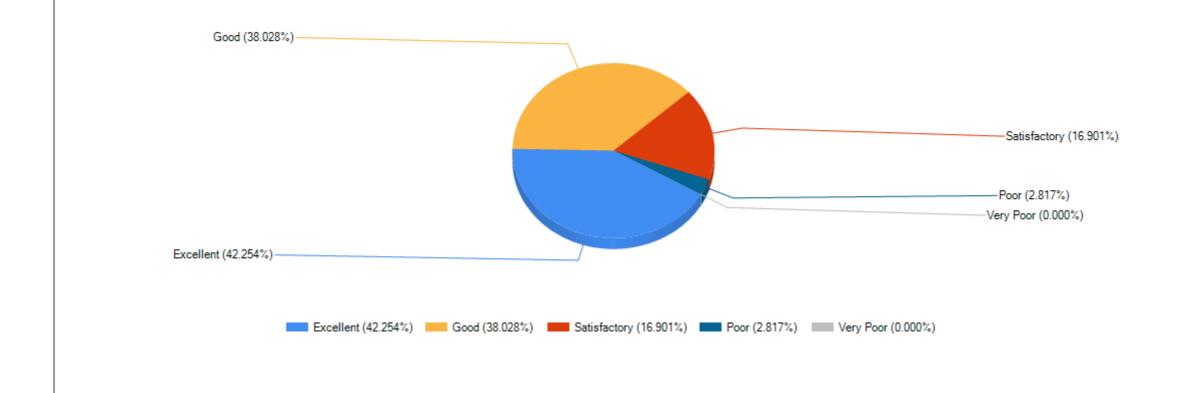


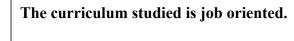


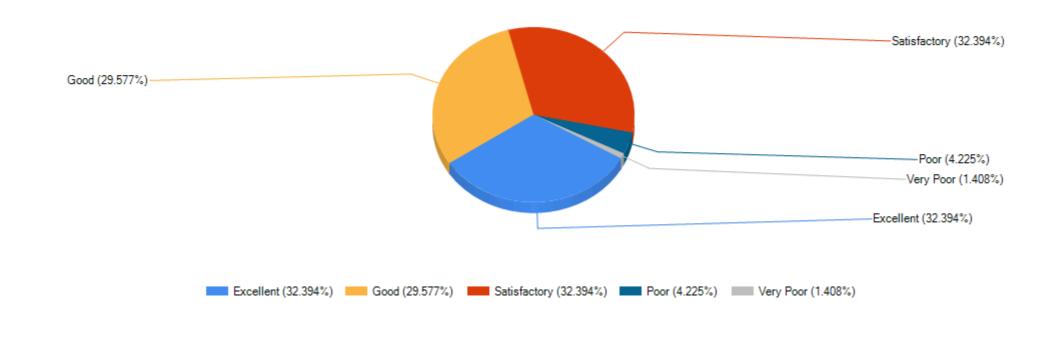




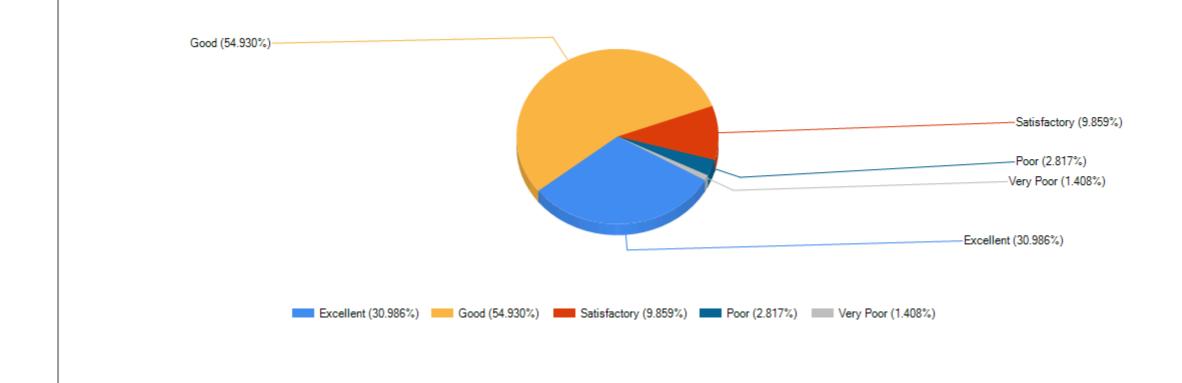
Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic.

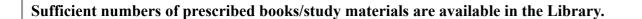


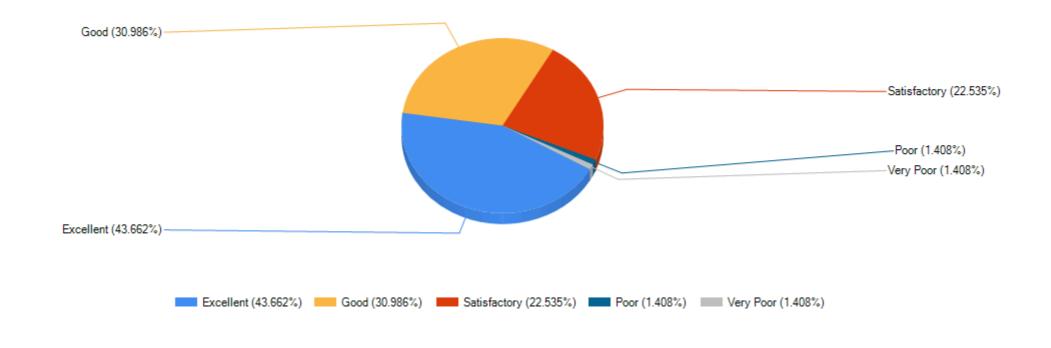




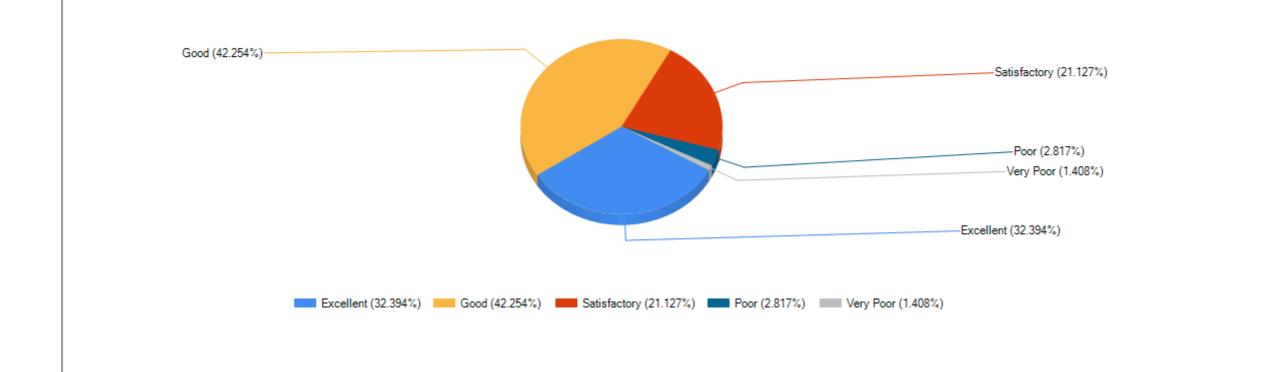
Rate curriculum designing and its effective implementation in the college.

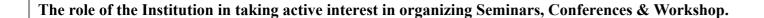


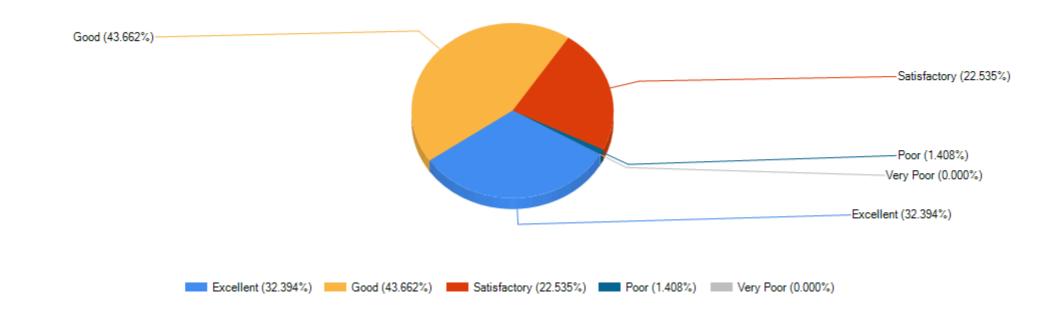




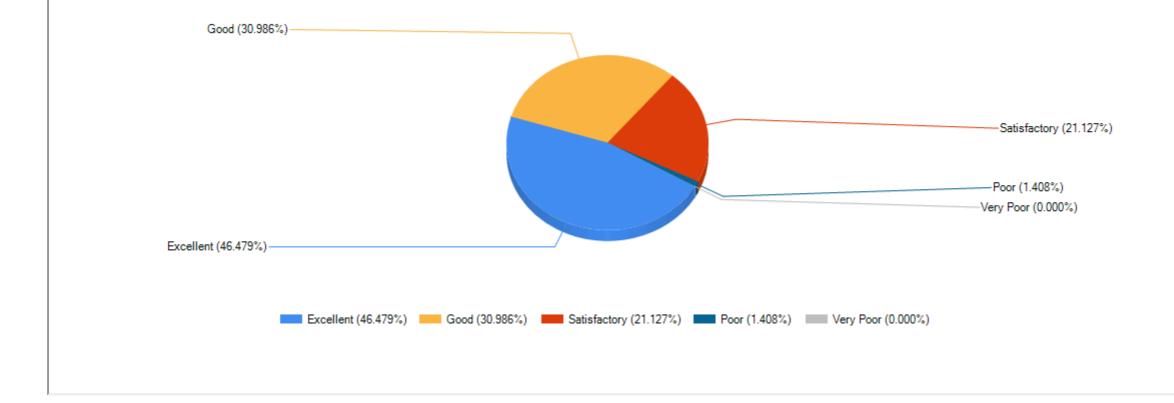
New skills are learnt in the due course of study.

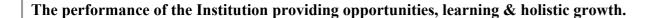


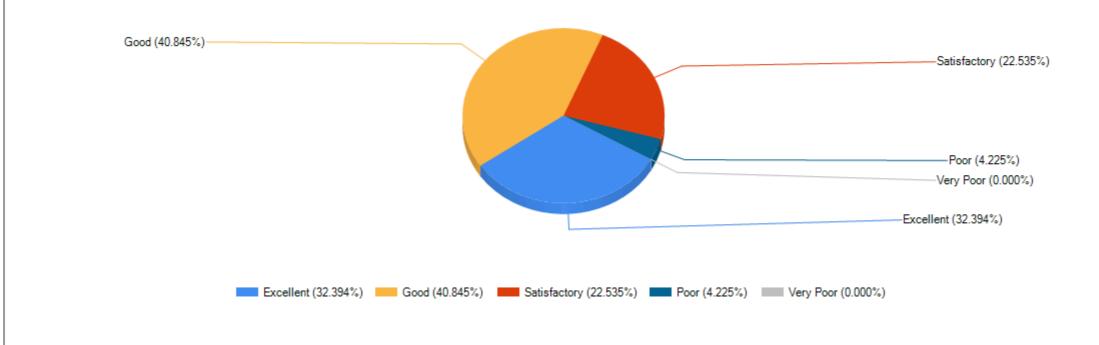




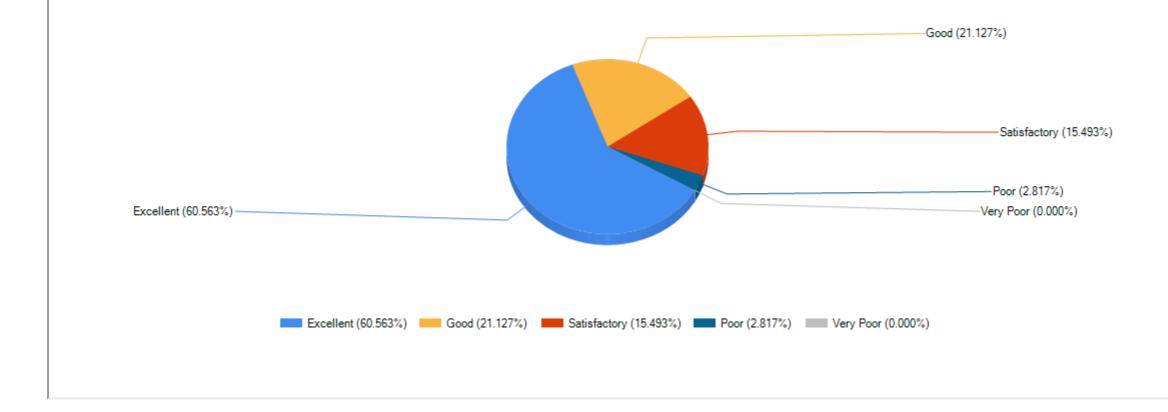
The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.

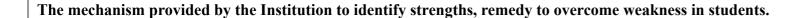


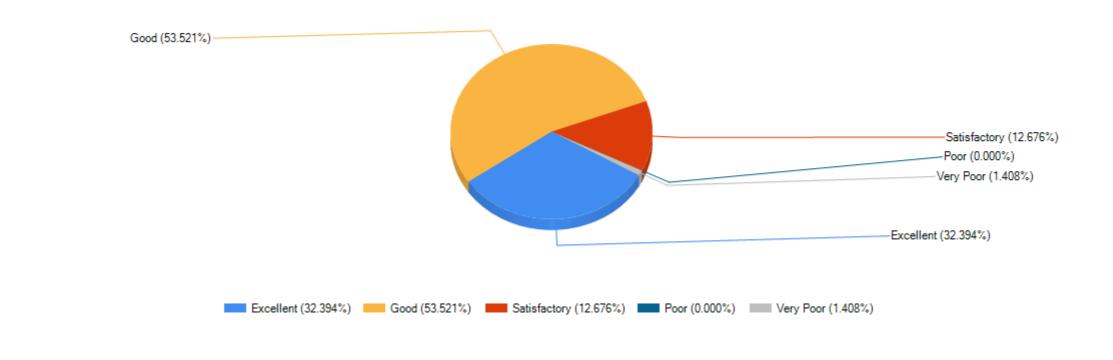




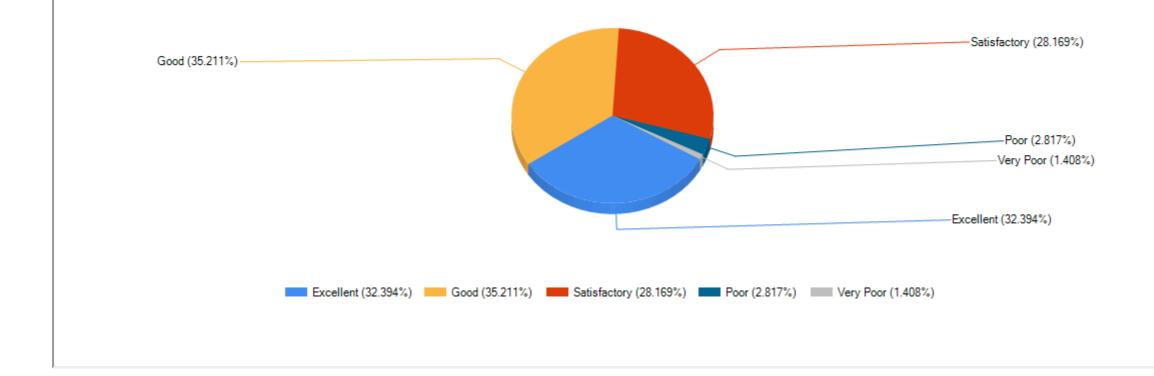
The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.

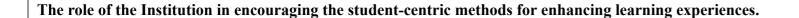


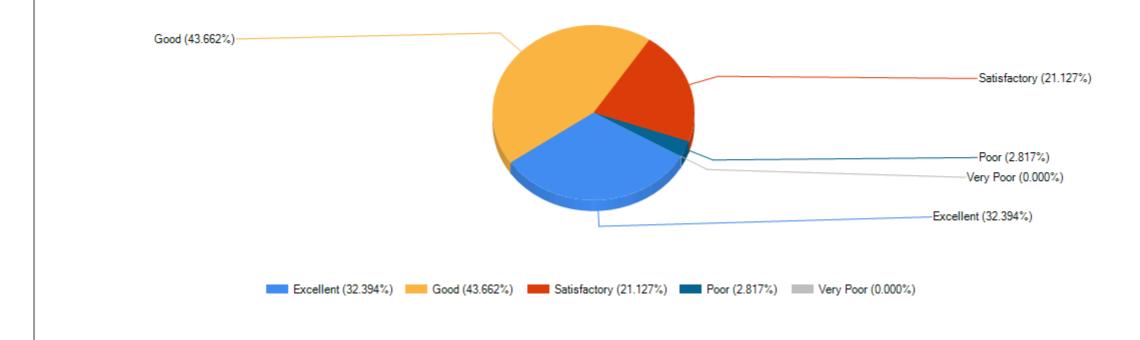




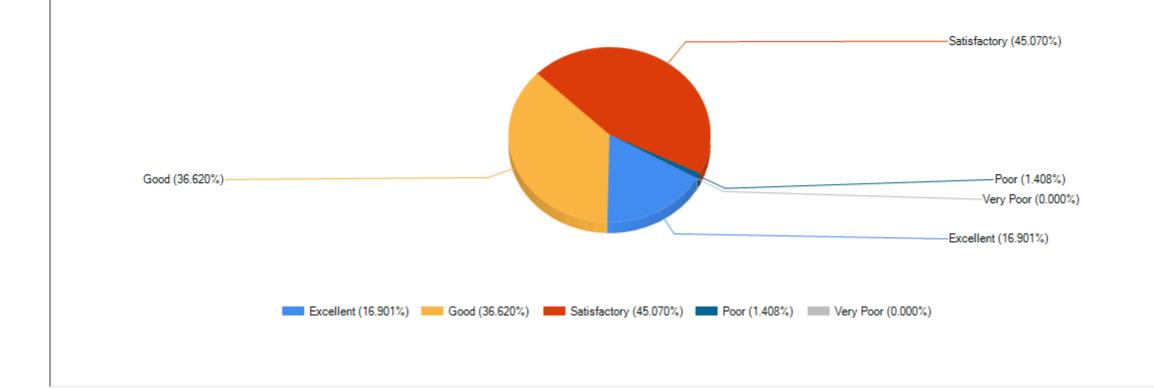
The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.



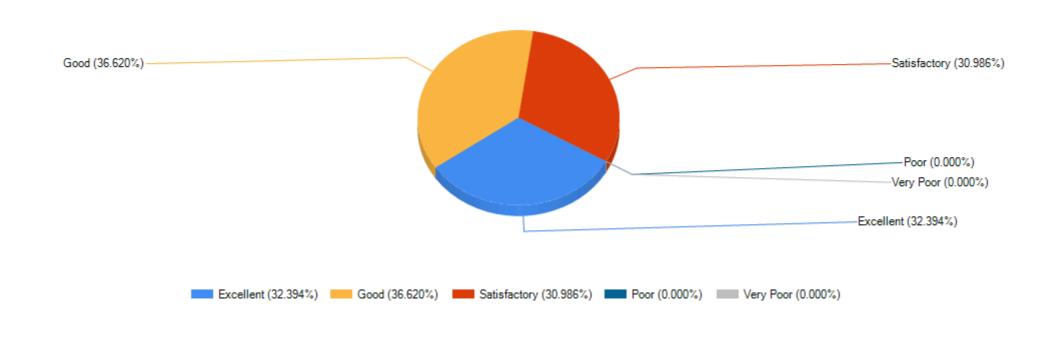




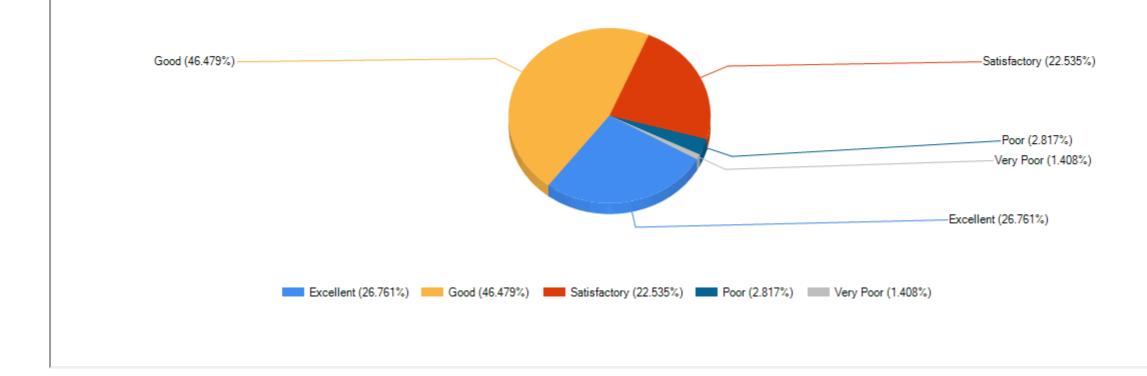
The role of the Institution in encouraging participation to extra-curricular activities.

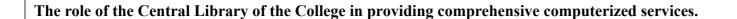


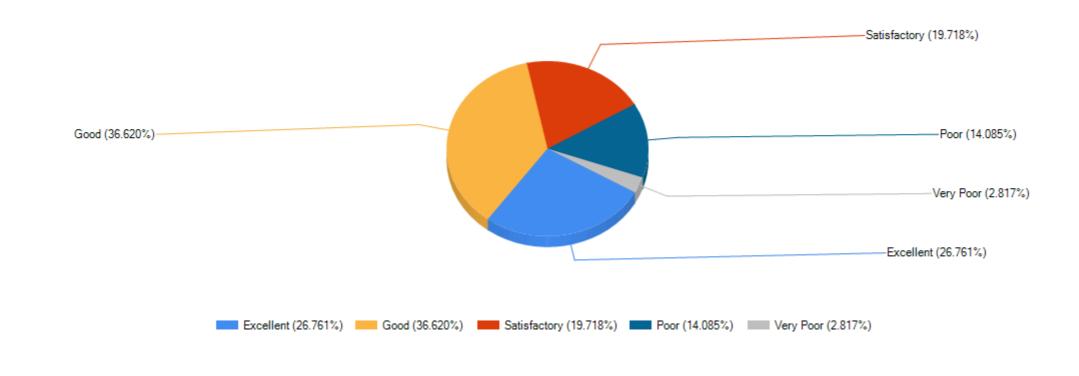




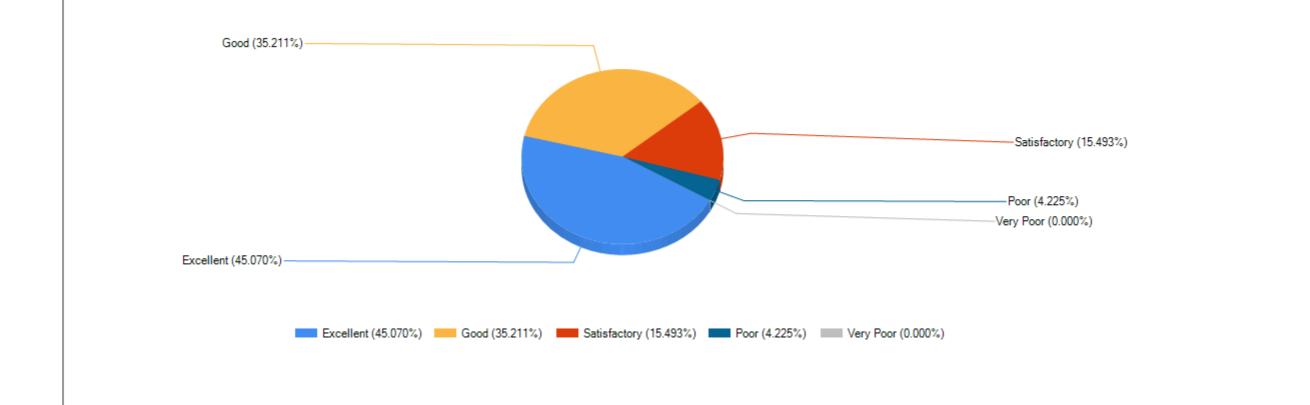
The role of the Institution in inculcating skills enhancing employability with social responsibility.



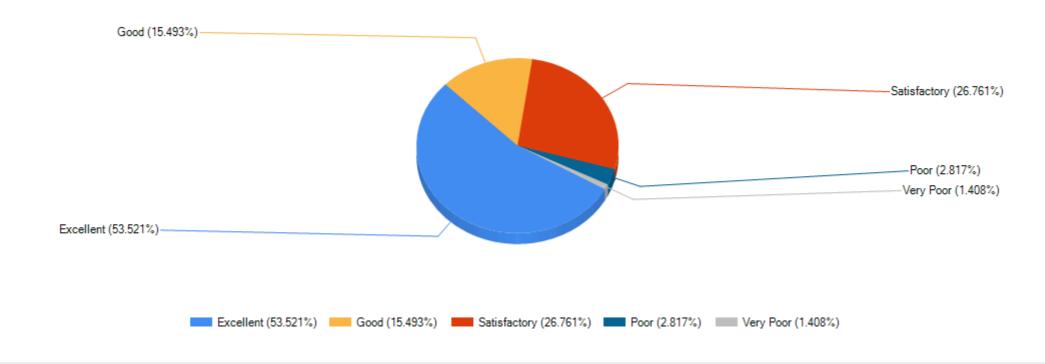




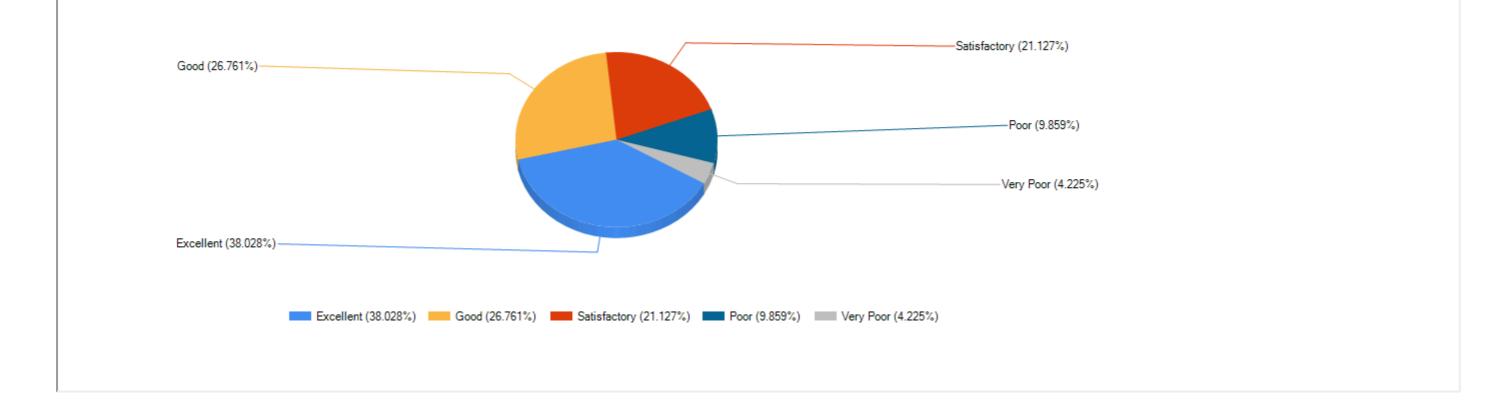


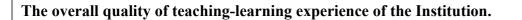


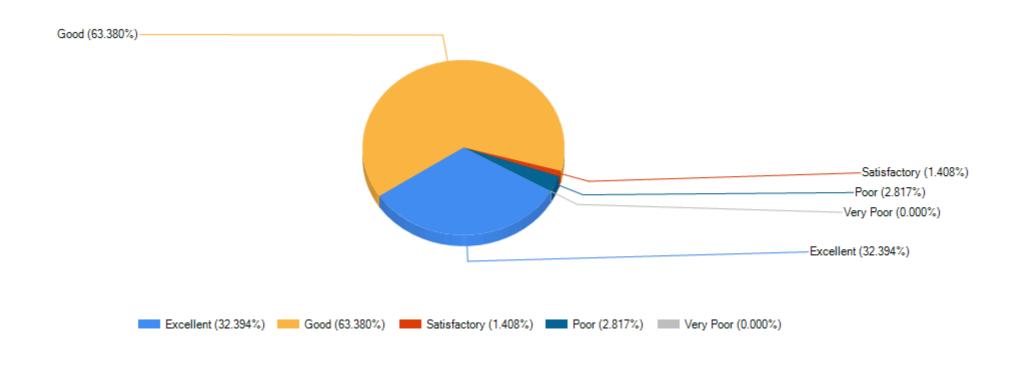




Rate the Institutional Standard of Hygiene & Cleanliness.







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